

Porci's Ocean Patrol Activity Sheet



Series 1: Episode 7 – Curriculum Links

Year level	Science	HaSS
Foundation	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The features of familiar places they belong to, why some places are special and how places can be looked after (AC9HSFK03) The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located (AC9HSFK04)
Year 1	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> How places change and how they can be cared for by different groups including First Nations Australians (AC9HS1K04)
Year 2		<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The interconnections of First Nations Australians to a local Country/Place (AC9HS2K04)
Year 3	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The ways First Nations Australians in different parts of Australia are interconnected with Country/Place (AC9HS3K04)

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Year 4	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none">• Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships (AC9S4U01) <p>Chemical sciences</p> <ul style="list-style-type: none">• Examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use (AC9S4U04)	<p>Knowledge and understanding</p> <p>History</p> <ul style="list-style-type: none">• The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place (AC9HS4K01) <p>Geography</p> <ul style="list-style-type: none">• The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (AC9HS4K05)