

# Porci's Ocean Patrol Activity Sheet



## Episode 5 - Australian Curriculum Links

Year level	Science	HaSS
<b>Foundation</b>	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"> <li>Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01)</li> </ul>	<b>Knowledge and understanding</b> <b>Geography</b> <ul style="list-style-type: none"> <li>The features of familiar places they belong to, why some places are special and how places can be looked after (AC9HSFK03)</li> <li>The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located (AC9HSFK04)</li> </ul>
<b>Year 1</b>	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"> <li>Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01)</li> </ul>	<b>Knowledge and understanding</b> <b>Geography</b> <ul style="list-style-type: none"> <li>The natural, managed, and constructed features of local places, and their location (AC9HS1K03)</li> <li>How places change and how they can be cared for by different groups including First Nations Australians (AC9HS1K04)</li> </ul>
<b>Year 2</b>		<b>Knowledge and understanding</b> <b>Geography</b> <ul style="list-style-type: none"> <li>The interconnections of First Nations Australians to a local Country/Place (AC9HS2K04)</li> </ul>
<b>Year 3</b>	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"> <li>Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01)</li> </ul>	<b>Knowledge and understanding</b> <b>Geography</b> <ul style="list-style-type: none"> <li>The ways First Nations Australians in different parts of Australia are interconnected with Country/Place (AC9HS3K04)</li> </ul>

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<b>Year 4</b>	<b>Science understanding</b> <b>Biological sciences</b> <ul style="list-style-type: none"><li>• Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships (AC9S4U01)</li></ul> <b>Chemical sciences</b> <ul style="list-style-type: none"><li>• Examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use (AC9S4U04)</li></ul>	<b>Knowledge and understanding</b> <b>History</b> <ul style="list-style-type: none"><li>• The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place (AC9HS4K01)</li></ul> <b>Geography</b> <ul style="list-style-type: none"><li>• The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (AC9HS4K05)</li></ul>
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