

Porci's Ocean Patrol Activity Sheet



Year level	Science	HaSS
Foundation	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The features of familiar places they belong to, why some places are special and how places can be looked after (AC9HSFK03) The importance of Country/Place to First Nations Australians and the Country/Place on which the school is located (AC9HSFK04)
Year 1	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The natural, managed and constructed features of local places, and their location (AC9HS1K03) How places change and how they can be cared for by different groups including First Nations Australians (AC9HS1K04)
Year 2		<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The interconnections of First Nations Australians to a local Country/Place (AC9HS2K04)
Year 3	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01) 	<p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The ways First Nations Australians in different parts of Australia are interconnected with Country/Place (AC9HS3K04)

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Year 4	<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none">Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships (AC9S4U01) <p>Chemical sciences</p> <ul style="list-style-type: none">Examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use (AC9S4U04)	<p>Knowledge and understanding</p> <p>History</p> <ul style="list-style-type: none">The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place (AC9HS4K01) <p>Geography</p> <ul style="list-style-type: none">The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (AC9HS4K05)