



## EPISODE 1 CURRICULUM TABLE

Year level	Science	HaSS
Year 1	<p><b>Science understanding</b></p> <p><b>Biological sciences</b></p> <ul style="list-style-type: none"> <li>Identify the basic needs of plants and animals, including air, water, food or shelter, and describe how the places they live meet those needs (AC9S1U01)</li> </ul>	
Year 3	<p><b>Science understanding</b></p> <p><b>Biological sciences</b></p> <ul style="list-style-type: none"> <li>Compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals (AC9S3U01)</li> </ul>	
Year 4	<p><b>Science understanding</b></p> <p><b>Biological sciences</b></p> <ul style="list-style-type: none"> <li>Explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships (AC9S4U01)</li> </ul> <p><b>Chemical sciences</b></p> <ul style="list-style-type: none"> <li>Examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use (AC9S4U04)</li> </ul>	<p><b>Knowledge and understanding</b></p> <p><b>History</b></p> <ul style="list-style-type: none"> <li>The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place (AC9HS4K01)</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent (AC9HS4K05)</li> </ul>