

YEAR 2	
Science	Humanities and Social Sciences
<p>Science as a human endeavour</p> <p>Use and influence of science</p> <ul style="list-style-type: none"> Describe how people use science in their daily lives, including using patterns to make scientific predictions (AC9S2H01) <p>Science inquiry</p> <p>Questioning and predicting</p> <ul style="list-style-type: none"> Pose questions to explore observed simple patterns and relationships and make predictions based on experiences (AC9S2I01) <p>Processing, modelling and analysing</p> <ul style="list-style-type: none"> Sort and order data and information and represent patterns, including with provided tables and visual or physical models (AC9S2I04) <p>Evaluating</p> <ul style="list-style-type: none"> Compare observations with predictions and others' observations, consider if investigations are fair and identify further questions with guidance (AC9S2I05) <p>Communicating</p> <ul style="list-style-type: none"> Write and create texts to communicate observations, findings and ideas, using everyday and scientific vocabulary (AC9S2I06) 	<p>Skills</p> <p>Questioning and researching</p> <ul style="list-style-type: none"> Develop questions about objects, people, places and events in the past and present (AC9HS2S01) Collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models (AC9HS2S02) <p>Interpreting, analysing and evaluating</p> <ul style="list-style-type: none"> Interpret information and data from observations and provided sources, including the comparison of objects from the past and present (AC9HS2S03) <p>Concluding and decision-making</p> <ul style="list-style-type: none"> Draw conclusions and make proposals (AC9HS2S05)

Cross-Curricular Priorities

Aboriginal and Torres Strait Islander Histories and Culture

Country/Place

- First Nations communities of Australia maintain a deep connection to, and responsibility for, Country/Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (A_TSICP1)

Culture

- First Nations Australians' ways of life reflect unique ways of being, knowing, thinking and doing (A_TSIC2)

Sustainability

Systems

- All life forms, including human life, are connected through Earth's systems (geosphere, biosphere, hydrosphere and atmosphere) on which they depend for their wellbeing and survival (SS1)
- Sustainable patterns of living require the responsible use of resources, maintenance of clean air, water and soils, and preservation or restoration of healthy environments (SS2)
- Social, economic and political systems influence the sustainability of Earth's systems (SS3)

Design

- Sustainably designed products, environments and services aim to minimise the impact on or restore the quality and diversity of environmental, social and economic systems (SD1)

Futures

- Sustainable futures require individuals to seek information, identify solutions, reflect on and evaluate past actions, and collaborate with and influence others as they work towards a desired change (SF2)