

RECEPTION	
Science	Humanities and Social Sciences
<p>Science understanding</p> <p>Biological sciences</p> <ul style="list-style-type: none"> Observe external features of plants and animals and describe ways they can be grouped based on these features (AC9SFU01) <p>Physical sciences</p> <ul style="list-style-type: none"> Describe how objects move and how factors including their size, shape or material influence their movement (AC9SFU02) <p>Science as a human endeavour</p> <p>Use and influence of science</p> <ul style="list-style-type: none"> Explore the ways that people make and use observations and questions to learn about the natural world (AC9SFH01) <p>Science inquiry</p> <p>Questioning and predicting</p> <ul style="list-style-type: none"> Pose questions and make predictions based on experiences (AC9SFI01) <p>Communicating</p> <ul style="list-style-type: none"> Share questions, predictions, observations and ideas with others (AC9SFI05) 	<p>Skills</p> <p>Questioning and researching</p> <ul style="list-style-type: none"> Pose questions about familiar objects, people, places and events (AC9HSFS01) <p>Knowledge and understanding</p> <p>Geography</p> <ul style="list-style-type: none"> The features of familiar places they belong to, why some places are special and how places can be looked after (AC9HSFK03)

Cross-Curricular Priorities

Aboriginal and Torres Strait Islander Histories and Culture

Country/Place

- First Nations communities of Australia maintain a deep connection to, and responsibility for, Country/Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (A_TSICP1)

Culture

- First Nations Australians' ways of life reflect unique ways of being, knowing, thinking and doing (A_TSIC2)

Sustainability

Systems

- All life forms, including human life, are connected through Earth's systems (geosphere, biosphere, hydrosphere and atmosphere) on which they depend for their wellbeing and survival (SS1)
- Sustainable patterns of living require the responsible use of resources, maintenance of clean air, water and soils, and preservation or restoration of healthy environments (SS2)
- Social, economic and political systems influence the sustainability of Earth's systems (SS3)

Design

- Sustainably designed products, environments and services aim to minimise the impact on or restore the quality and diversity of environmental, social and economic systems (SD1)

Futures

- Sustainable futures require individuals to seek information, identify solutions, reflect on and evaluate past actions, and collaborate with and influence others as they work towards a desired change (SF2)